

Mission

Edgewood ISD provides an exceptional learning experience that engages, empowers, and prepares students to compete and reach their highest potential in an ever-changing World.

Vision

For every child, success in life.
Edgewood Proud!

Five Guiding Principles

*Accurate and Timely
Communication*

Health and Safety

*Continuity, Mental Health, and
Well Being*

High Quality Instruction

Educational Equity

Outcome

Graduate ALL scholars with College,
Career, or Military
Ready per their expected date of
graduation!



Health and Safety Committee Face Coverings Permitted

The District Safety and Health Committee recommends the following information on the type of face covering permitted for all employees to wear.

- Proper manner to wear a face covering
- Type of face covering permitted and not permitted
- Reasons to support the types of face covering permitted and not permitted



COMPARING FACE COVERINGS

Face coverings help reduce the spread of COVID-19 by reducing droplets if the face covering is over the nose and mouth. Face coverings are important when in close proximity to others and you are unable to socially distance.

PERMITTED

Face coverings **should**—

- Completely cover nose and mouth
- Fit snugly but comfortably against the side of the face
- Be secured with ties or ear loops
- Include multiple layers of fabric
- Allow for breathing without restriction
- Be laundered and machine dried without damage or change to shape
- Be pulled so that the bottom part of the mask is below the chin.

A face shield can be worn over a mask to provide additional eye protection.

NOT PERMITTED

Face coverings **should not** be worn under the nose, around the neck or forehead.

Studies have shown that neck sleeves/gaiters, bandanas or scarves are less effective than other types of face masks and **should not** be worn.

Face coverings **should not** have an exhalation valve; although the valve allows you to exhale, it expels germs into the air and doesn't protect others.

Face coverings **should not** be made of mesh material; mesh does not cover the mouth and nose.

A face shield without a mask **does not** provide adequate protection.

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Resources:
Considerations for Wearing Masks <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html#recent-studies>
How to Select, Wear, and Clean Your Mask <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html>

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Superintendent Goals

- Focus on **Student Success**
- Focus on **Students, Families and Community**

Outcome

Graduate ALL scholars with College, Career, or Military Ready per their expected date of graduation.

Contact us!

Student Support Services Department
210-444-7914
210-444-4565

A Resource for Parents and Guardians: Planning for In-Person Instruction on Campus



- Complete the health-screening questionnaire once a week for your child. Your child may not be allowed in the classroom if you do not complete the health-screening questionnaire and you will be notified. (details pending)

- Make sure your contact information is current at school, including emergency contacts and individuals authorized to pick up your child (ren) from school. If that list includes anyone who is at increased risk for severe illness from COVID-19, consider identifying an alternate person.



- Facemasks must completely cover the nose and mouth, fit snugly against the face and be secured with ties or ear loops.

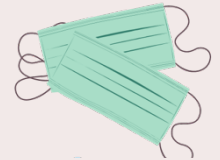
- Facemasks should have multiple layers of fabric that allow for breathing without restriction.

- Practice with your child putting on and taking off facemasks without touching the cloth.

- Label your child's facemask clearly with permanent marker so they are not confused with those of other children.

- Consider providing your child with a container (e.g., labeled resealable bag) to bring to school to store their cloth face coverings when not wearing it (e.g., when eating).

- Have multiple cloth face coverings, so you can wash them daily and have back-ups ready.



- Children under the age of 5 years are not required but strongly encouraged to wear a facemask.

- Individuals with certain medical conditions or those with developmental disabilities will not be required to wear a facemask.

- Students with Asthma: Due to COVID-19, nebulizer treatments will not be administered in school due to the aerosolization of respiratory droplets. Please speak with your child's health care provider regarding the use of an inhaler (with spacer & mask) in place of nebulizer treatments and update the Asthma Action Plan.



- Review and practice proper hand washing techniques at home, especially before and after eating, sneezing, coughing, and adjusting a cloth face covering or mask. Make hand-washing fun and explain to your child why it is important.

★ *Reminder* - Since the water fountains at school may be restricted, consider packing a water bottle for your child.

• Check in with your child each morning before they leave home, for signs of illness. If your child has a temperature of 100 F degrees or higher, or complains of chills, sore throat, cough, diarrhea, vomiting, headache, body aches, fatigue, congestion or runny nose, they should stay home until they meet the 3 step criteria below:

- Fever free (without the use of Tylenol/Motrin) for at least 24 hours
and
- Until there is improvement in symptoms
and
- Until it has been at least 10 days from the first day symptoms appeared



Note: While on campus, if your child complains of or presents with COVID-like symptoms as described above, he/she will be placed in an isolation room and assessed by the school nurse or designee. You will be notified to come pick up your child as soon as possible. Your child will not be able to return to class. Therefore, please ensure your contact information is up to date and the emergency contacts you list can be reached at any given time.

If your child has had close contact to a COVID-19 case, he/she will need to stay home and you should notify the school nurse or front office and your child's teacher. You will then be given further instructions when your child can return to school and online instruction.

What counts as close contact?

- You were within 6 feet of someone who has COVID-19 for a total of 15 minutes or more
- You provided care at home to someone who is sick with COVID-19
- You had direct physical contact with the person (hugged or kissed them)
- You shared eating or drinking utensils
- They sneezed, coughed, or somehow got respiratory droplets on you



Plan for possible school closures or periods of quarantine. If transmission is increasing in the community or if multiple children or staff test positive for COVID-19, the school building might close. Similarly, if a close contact of your child (within or outside of school) tests positive for COVID-19, your child may need to stay home for a 2-week quarantine period. You may need to consider the feasibility of teleworking, taking leave from work, or identifying someone who can supervise your child in the event of school building closures or quarantine.

You will be notified when there is a positive COVID-19 case at school and you will receive a separate notification if your child is considered to have been in close contact with that positive individual.

If your child requires medication or a special procedure during the school day, please call the school nurse ahead of time to make an appointment. You will need to bring signed authorization from your child's healthcare provider as well as the medication in the original container. Medication authorization forms and action/management plans can be found at: <https://www.eisd.net/about/departments/health-wellness/forms>



Make sure your child is up-to-date with all required vaccines. Updated immunizations or valid conscientious exemption waivers are required every school year. Check with your health care provider or school nurse to see if your child's immunizations are up to date.

**Thank you Edgewood ISD parents and guardians for your patience and support during these challenging times.
We look forward to our students' safe return to campus!**

I wear a mask because...



I want to be able to see my grandparents and keep them safe.



I care about my community and I want to reduce the spread of COVID.



My best friend has asthma, and I want to be able to spend time with her.



My dad is an essential worker and has to work to support our family.



Your Child and Face Masks

The CDC recommends that people wear cloth face coverings in public settings and when around people who don't live in your household, especially when other social distancing measures are difficult to maintain.

Some people, such as people with intellectual and developmental disabilities, mental health conditions or other sensory sensitivities, may have challenges wearing a cloth face covering. They should consult with their healthcare provider for advice about wearing cloth face coverings.

Give your child expectations for wearing their face mask:



- ▷ Talk about when it is important to have the face mask on, and when it is appropriate to take a short break from wearing the mask.
- ▷ Remind your child that they cannot share their face masks.
- ▷ It is important to keep their masks clean - tell them they might not have the same face mask every day.
- ▷ Remind your child that the mask needs to cover their nose and their mouth at the same time.

Let them personalize their face mask:



- ▷ Let them choose the color or the pattern.
- ▷ Allow them to decorate their masks.

Help your child with the comfort of their face mask:



- ▷ Consider the comfort of the mask - let them try different styles of masks (for example, around the ears versus straps that you tie).
- ▷ Add adjustable snaps so there's less pressure behind their ears.

Practice wearing it around the house and in the community:



- ▷ Have them wear the mask for short periods of time and then increase the wearing time gradually.
- ▷ Wear your face mask when your child is practicing wearing theirs.
- ▷ Practice taking the mask on and off.
- ▷ Have them play and do all of the same activities they would normally, with a face mask on.

Listen to your child's concerns or feedback:



- ▷ Empathize with your child and attempt to help them understand the importance of wearing a face mask.
- ▷ Be positive about wearing the face mask.